

| CHARACTERISTICS | DESCRIPTION | Rarely <br> exhibits | Sometimes <br> exhibits | Often <br> exhibits | Always <br> exhibits | Unable to <br> judge |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| CRITICAL THINKING | Judicious evaluation of all <br> information, regardless of its source | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| INDEPENDENCE | Pursuit of knowledge or taking of <br> action on own initiative, seeking <br> guidance only when appropriate | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| PERSEVERANCE | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Determined persistence in pursuit <br> of goals despite obstacles or <br> discouragement | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| ORIGINALITY | Imagination or ingenuity in problem <br> solving | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| ORGANIZATIONAL <br> SKILLS | $\square$Systematic, careful planning and <br> coordination of activities | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| INTERESTIN DISCOVERY | An inquiring mind and a strong <br> desire to pursue new knowledge | $\square$ | $\square$ | $\square$ | $\square$ |  |
| RESEARCH ABILITY | A natural talent or acquired <br> proficiency for scientific <br> investigation | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| LEADERSHIP ABILITY | Potential for, or demonstrated, <br> significant contribution to an area of <br> research | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |




